



LYFORD CAY

INTERNATIONAL SCHOOL

P.O. Box N-7776 | Nassau, Bahamas | 242.362.4774 | www.lcis.bs
Lyford Cay International School - Program of Inquiry
2019-2020

	Who We Are	Where We Are in Place and Time	How We Express Ourselves	How the World Works	How We Organize Ourselves	Sharing the Planet
Social Studies Strands/Theme From the IB Scope & Sequence	An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social, and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human.	An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.
JPK	<p><i>Central Idea: Families can have similarities and differences.</i></p> <p>Key Concepts: Form, Causations Responsibility</p> <p>Related Concepts: Family, systems, relationship, group</p> <p><u>Lines of Inquiry:</u></p> <ul style="list-style-type: none"> • What a family is • How families are similar and different • Responsibilities in the family • Student Initiated Inquiry <p>Main Subject Focus: Social Studies Language Focus: Story-telling/writing Math Focus: Data handling Other subjects Integrated: Spanish, Art, Music</p>		<p><i>Central Idea: Ideas and feelings can be expressed in many ways.</i></p> <p>Key Concepts: Causation, Connection, Perspective</p> <p>Related Concepts: Expression, creativity, communication</p> <p><u>Lines of Inquiry:</u></p> <ul style="list-style-type: none"> • Ways we express our ideas and feelings • Exploring emotions (feelings) • Communicating emotions (feelings) through play • Student Initiated Inquiry <p>Main Subject Focus: Social Studies Language Focus: Expressing opinions Math Focus: Pattern and function, Shape and Space Other subjects Integrated: PE, Art, Spanish, Music</p>	<p><i>Central Idea: People use the natural world for many purposes.</i></p> <p>Key Concepts: Function, Connection, Responsibility</p> <p>Related Concepts: Cycle, conservation, patterns, cyclical systems</p> <p><u>Lines of Inquiry:</u></p> <ul style="list-style-type: none"> • The role of natural elements in nature • Cycles in nature • Enjoying nature responsibly • Student Initiated Inquiry <p>Main Subject Focus: Science Language Focus: Informational writing Math Focus: Measurement, Pattern, Shape and Space Other subjects Integrated: Spanish, Art, Music</p>		<p><i>Central Idea: People and animals often develop different kinds of relationships.</i></p> <p>Key Concepts: Form, Function, Reflection</p> <p>Related Concepts: Interaction, habitat, relationships</p> <p><u>Lines of Inquiry:</u></p> <ul style="list-style-type: none"> • Types of animals • Human and animal relationships • Human impact on animals • Student Initiated Inquiry <p>Main Subject Focus: Science, Social Studies Language Focus: Informational Writing Math Focus: Data handling, Pattern, Measurement Other subjects Integrated: PE, Art, Spanish,</p>



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Pre-K	<p><i>Central Idea: The human body often changes as it grows.</i></p> <p>Key Concepts: Change, Connection, Responsibility</p> <p>Related Concepts: Growth, cycle, systems</p> <p><u>Lines of Inquiry:</u></p> <ul style="list-style-type: none"> • How the body changes • The body system is connected • Caring for the body • Student Initiated Inquiry <p>Main Subject Focus: Science Language Focus: Informational Writing Math Focus: Data Handling, Measurement Other subjects Integrated: PE, Art, Spanish</p>		<p><i>Central Idea: People can communicate in different way.</i></p> <p>Key Concepts: Function, Connection, Perspective</p> <p>Related Concepts: Non-verbal communication)</p> <p><u>Lines of Inquiry:</u></p> <ul style="list-style-type: none"> • How we communicate • Nonverbal & Verbal communication • How expressions affect communication • Student Initiated Inquiry <p>Main Subject Focus: Social Studies Language Focus: Informational Writing Math Focus: Number Other subjects Integrated: PE, Art, Spanish</p>		<p><i>Central Idea: People often work together to make decisions.</i></p> <p>Key Concepts: Causation, Connection, Perspective</p> <p>Related Concepts: Systems, cooperation, choice</p> <p><u>Lines of Inquiry:</u></p> <ul style="list-style-type: none"> • The characteristics of a team • My decision impacts others • Being a team player • Student Initiated Inquiry <p>Main Subject Focus: Social Studies Language Focus: Story telling Math Focus: Number, Pattern & Function Other subjects Integrated: PE, Art</p>	<p><i>Central Idea: The growth and survival of plants are influenced by the environment.</i></p> <p>Key Concepts: Connection, Form, Function</p> <p>Related Concepts: Adaptation, prediction, classification)</p> <p><u>Lines of Inquiry:</u></p> <ul style="list-style-type: none"> • Plants have different parts • The needs of plants • Plants in different environments • Student Initiated Inquiry <p>Main Subject Focus: Science Language Focus: Opinions Math Focus: Number, Measurement Other subjects Integrated: Art</p>



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Kinder	<p>Central Idea: People in a community have roles and responsibilities.</p> <p>Key Concepts: Function, Responsibility, Causation Related Concepts: community, roles</p> <p><u>Lines of Inquiry:</u></p> <ul style="list-style-type: none"> • The make up different communities. • People in a community and the services they provide. • The ways in which people in a community support one another. • Student Initiated Inquiry <p>Main Subject Focus: Social studies. Language Focus: Narrative Math Focus: Number</p> <p>Other subjects Integrated: PE, Spanish</p>	<p>Central Idea: Discoveries may change the way we think.</p> <p>Key Concepts: Function, Causation, Change Related Concepts: transformation, discovery</p> <p><u>Lines of Inquiry:</u></p> <ul style="list-style-type: none"> - Asking questions may lead us to new discoveries. - The scientific method can help us carry out experiments. - Exploration of change. - Student initiated inquiries: <p>Main Subject Focus: Science (Engineering, Technology) Language Focus: Informational Writing Math Focus: Measurement Other subjects Integrated: PE, Spanish.</p>	<p>Central Idea: Cultures have different celebrations.</p> <p>Key Concepts: Form, Perspective, Connection Related Concepts: traditions, cultures, values</p> <p><u>Lines of Inquiry:</u></p> <ul style="list-style-type: none"> • Types of celebrations • Similarities and differences. between celebrations. • The influence of celebrations. • Student Initiated Inquiry <p>Main Subject Focus: Social studies. Language Focus: Narrative Math Focus: Patterns and function Other subjects Integrated: PE, Art</p>	<p>Central Idea: Humans adapt to the different landforms of the earth.</p> <p>Key Concepts: Form, Causation, Change Related Concepts: adaptations, geography, habitat</p> <p><u>Lines of Inquiry:</u></p> <ul style="list-style-type: none"> • Different types of landforms. • Limitations imposed by landforms. • Adaptations humans make. • Student Initiated Inquiry <p>Main Subject Focus: Social studies and science. Language Focus: Opinions Math Focus: Shape and Space. Other subjects Integrated: Art, Spanish.</p>	<p>Central Idea: Living things are often impacted by their environment.</p> <p>Key Concepts: Function, Change, Responsibility Related Concepts: behaviour, adaptation, living/non-living</p> <p><u>Lines of Inquiry:</u></p> <ul style="list-style-type: none"> • Living things and their needs. • Adaptations living things make to survive • Impact of humans on living things. • Student Initiated Inquiry <p>Main Subject Focus: Science (Life Science) Language Focus: Opinions Math Focus: Number Other subjects Integrated: Art, Spanish.</p>	



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1	<p><i>Central Idea: Senses influence experiences</i></p> <p>Key Concepts: Function, Connection, Perspective</p> <p>Related Concepts: Disability, differences, perception</p> <p><u>Lines of Inquiry:</u></p> <ul style="list-style-type: none"> • How senses work • Living things use senses to perceive the world • Coping without a sense • Student Initiated Inquiry <p>Main Subject Focus: Science Language Focus: Math Math Focus: Number Other subjects Integrated: PE Spanish</p>	<p><i>Central Idea: Relationships with others helps me learn about myself</i></p> <p>Key Concepts: Form, Connection, Perspective</p> <p>Related Concepts: Relationships, culture, origin</p> <p><u>Lines of Inquiry:</u></p> <ul style="list-style-type: none"> • The global nature of our classroom • Similarities/differences between where we live and where we are from • People learn from cultures • Student Initiated Inquiry <p>Main Subject Focus: Social Studies Language Focus: Math Math Focus: Student Initiated Inquiry Other subjects Integrated: PE , Art</p>	<p><i>Central Idea: Creative expression can inform, inspire and evoke emotion.</i></p> <p>Key Concepts: Connection, Perspective,</p> <p>Related Concepts: Purpose, communication, imagination</p> <p><u>Lines of Inquiry:</u></p> <ul style="list-style-type: none"> • Ways people express themselves • Expressions are created and shared • Feelings and emotions that stories evoke • Student Initiated Inquiry <p>Main Subject Focus: Social Studies Language Focus: Math Math Focus: Other subjects Integrated: Art, Spanish</p>	<p><i>Central Idea: Different factors can affect the production and availability of food.</i></p> <p>Key Concepts: Form, Causation, Responsibility</p> <p>Related Concepts: Access, adaptation, technology</p> <p><u>Lines of Inquiry:</u></p> <ul style="list-style-type: none"> • The parts of the plant we use • Access to food • Different ways to increase food production • Student Initiated Inquiry <p>Main Subject Focus: Science Language Focus: Math Math Focus: Other subjects Integrated: Spanish</p>	<p><i>Central Idea: Communities provide interconnected services to meet people's needs.</i></p> <p>Key Concepts: Function, Change, Connection</p> <p>Related Concepts: Community, interconnection, services</p> <p><u>Lines of Inquiry:</u></p> <ul style="list-style-type: none"> • Services that support a community • How services are interconnected • Services change with community needs • Student Initiated Inquiry <p>Main Subject Focus: Social Studies Language Focus: Math Math Focus: Other subjects Integrated: PE, Art, Spanish</p>	<p><i>Central Idea: The survival of living things is linked to the environment</i></p> <p>Key Concepts: Perspective, Responsibility, Form</p> <p>Related Concept: Conservation resources, value</p> <p><u>Lines of Inquiry:</u></p> <ul style="list-style-type: none"> • The origin of everyday objects • Determining the value of an environment • How our actions affect the environment • Student Initiated Inquiry <p>Main Subject Focus: Science Language Focus: Math Math Focus: Other subjects Integrated: PE, Art</p>



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2	<p><i>Central Idea: Family history provides an insight into personal and cultural identity.</i></p> <p>Key Concepts: Function, Change, Responsibility</p> <p>Related Concepts: Family, cultures, traditions</p> <p><u>Lines of Inquiry:</u></p> <ul style="list-style-type: none"> • Similarities and differences within families • Transmission of family traditions • The significance we attach to family artifacts and heirlooms • Student Initiated Inquiry <p>Main Subject Focus: Social Studies, Language Focus: Narrative Writing Math Focus: Data Handling Other subjects Integrated: Art, Spanish</p>	<p><i>Central Idea: Living things and places are changed by migration.</i></p> <p>Key Concepts: Causation, Change Perspective</p> <p>Related concepts: Movement, adaptation)</p> <p><u>Lines of Inquiry:</u></p> <ul style="list-style-type: none"> • The reasons living things migrate • The adaptations living things make post migration • The effect on a community because of migration • Student Initiated Inquiry: <p>Main Subject Focus: Science Language Focus: Persuasive Writing Math Focus: Number Other subjects Integrated: Spanish</p>	<p><i>Central Idea: Humans express appreciation in a variety of ways.</i></p> <p>Key Concepts: Form, Causation, Connections</p> <p>Related Concept: Creativity, expression, communication</p> <p><u>Lines of Inquiry:</u></p> <ul style="list-style-type: none"> • Everyone is creative and expressive • Thinking allows people to be creative • We appreciate creativity in different ways • Student Initiated Inquiry: <p>Main Subject Focus: Social Studies Language Focus: Poetry Math Focus: Number Other subjects Integrated: PE(Movement Composition), Art, Spanish</p>	<p><i>Central Idea: Interactions between humans and the environment are influenced by natural cycles.</i></p> <p>Key Concepts: Function, Responsibility, Connection</p> <p>Related Concepts: Cycles, transformation, interaction</p> <p><u>Lines of Inquiry:</u></p> <ul style="list-style-type: none"> • Some events in nature have repeating patterns • Comparing natural cycles • Humans adapt to changes in the environment • Student Initiated Inquiry: <p>Main Subject Focus: Science Language Focus: Informational Writing Math Focus: Measurement Other subjects Integrated: PE (Adventure Challenge)</p>	<p><i>Central Idea: Human-made systems can influence how communities develop.</i></p> <p>Key Concepts: Form, Connection, Perspective</p> <p>Related Concepts: systems, progress organization</p> <p><u>Lines of Inquiry:</u></p> <ul style="list-style-type: none"> • Human-made systems • Needs and wants in a community • Similarities and differences between local and global communities • Student Initiated Inquiry: <p>Main Subject Focus: Social Studies Language Focus: Narrative Writing Math Focus: Number, Pattern & Function Other subjects Integrated: PE (Games)</p>	<p><i>Central Idea: Sharing the planet can provide opportunities and challenges.</i></p> <p>Key Concepts: Change, Function, Responsibility</p> <p>Related Concepts: Living-things, habitats, patterns)</p> <p><u>Lines of Inquiry:</u></p> <ul style="list-style-type: none"> • Natural habitats • Human impact on natural habitats • How species coexist. • Student Initiated Inquiry: <p>Main Subject Focus: Science Language Focus: Narrative Writing Math Focus: Number Other subjects Integrated: Art</p>



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3	<p><i>Central Idea: Many factors influence a person's lifestyle.</i></p> <p>Key Concepts: Function, Connection, Responsibility</p> <p>Related Concepts: Balance, choice, health, systems, well-being, relationships</p> <p><u>Lines of Inquiry:</u></p> <ul style="list-style-type: none"> • Different domains of health • Living a balanced life • The choices people make to lead a healthy lifestyle • Student initiated inquiries: <p>Main Subject Focus: Science Language Focus: Informational Writing, Personal Narratives Math Focus: Number Measurement & Data Handling Other subjects Integrated: Physical Education ,Spanish</p>	<p><i>Central Idea: History can influence civilizations.</i></p> <p>Key Concepts: Perspective, Responsibility, Causation</p> <p>Related Concepts: Behaviour, lifestyle, history</p> <p>Attitudes: Tolerance, Independence</p> <p><u>Lines of Inquiry:</u></p> <ul style="list-style-type: none"> • People's influence on the world • Actions and thinking that bring change • Interpreting history influences our thinking • Student initiated inquiries: <p>Main Subject Focus: Social Studies Language Focus: Informational Writing, Opinion writing Math Focus: Measurement Other subjects Integrated: Art, Spanish</p>	<p><i>Central Idea: Societies use many forms of expression to show their uniqueness.</i></p> <p>Key Concepts: Form, Connection, Reflection</p> <p>Related Concepts: Symbol, identity, expression, unit, culture</p> <p><u>Lines of Inquiry:</u></p> <ul style="list-style-type: none"> • Symbols are a form of visual expression • National identity is shown in symbols • Appreciating cultural uniqueness • Student initiated inquiries: <p>Main Subject Focus: Social Studies Language Focus: Narrative Writing, Poetry Math Focus: Number, Pattern & Function Other subjects Integrated: Art Physical Education, Spanish</p>	<p><i>Central idea: Machines can make life easier.</i></p> <p>Key Concepts: Form, Function, Connection</p> <p>Related Concepts: Force, motion, movement, invention</p> <p><u>Lines of inquiry:</u></p> <ul style="list-style-type: none"> -Exploring force, movement, motion and energy -Simple machines in everyday life -Value of machines in our life - Student initiated inquiries: <p>Main Subject Focus: Science Language Focus: Procedural Writing, Informational Writing Math Focus: Measurement, Data Handling Other subjects Integrated : Physical Education , Spanish</p>	<p><i>Central Idea: A sound economy can be influenced by supply and demand.</i></p> <p>Key Concepts: Function, Causation, Responsibility</p> <p>Related Concepts: Economy, supply & demand, balance)</p> <p><u>Lines of inquiry:</u></p> <ul style="list-style-type: none"> • Factors that influence supply and demand • How economics work • Rights and responsibilities of consumers and producers • Student initiated inquiry <p>Main Subject Focus: Social Studies Language Focus: Opinion writing Math Focus: Number, Data Handling Other subjects Integrated: Spanish</p>	<p><i>Central Idea: Access to resources impacts life and survival.</i></p> <p>Key Concepts: Form, Causation, Responsibility</p> <p>Related Concepts: Resources, conservation, sustainability, transportation, environment</p> <p><u>Lines of Inquiry:</u></p> <ul style="list-style-type: none"> • Ways to acquire resources • Earth's resources (renewable and non-renewable) • Global access to resources • Student initiated inquiries: <p>Main Subject Focus: Physical Science Language Focus: Personal narrative Math Focus: Data Handling, Measurement Other subjects Integrated: Art, Spanish</p>



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4	<p><i>Central Idea: Human needs may impact rights and responsibilities.</i></p> <p>Key Concepts: Form, Perspective, Responsibility</p> <p>Related Concepts: Rights responsibilities, history, progress</p> <p><u>Lines of Inquiry:</u></p> <ul style="list-style-type: none"> • Human rights and responsibilities • The progression of human rights • Improvement of human rights • Student Initiated Inquiry: <p>Main Subject Focus: Social Studies. Language Focus: Narrative Writing, Math Focus: Number Other subjects Integrated:</p>	<p>Central Idea: Space exploration can lead to new perspectives</p> <p>Key Concepts: Form, Perspectives, Connection</p> <p>Related Concepts: Systems, classification, progress</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> • Exploring the solar system and beyond • The history of space exploration • The impact of current and future explorations • Student-initiated inquiry <p>Main Subject Focus: Science Language Focus: Informational Writing, Math Focus: Measurement Other subjects Integrated: Physical Education, Art</p>	<p>Central Idea: Media can challenge our beliefs and influence our actions.</p> <p>Key Concepts: Change, Perspective, Responsibility</p> <p>Related Concepts: Media, culture, choice</p> <p><u>Lines of Inquiry:</u></p> <ul style="list-style-type: none"> • Strategies used by media • The way media manipulates our thinking and perceptions • Analyze media to make informed decisions • Student Initiated Inquiry: <p>Main Subject Focus: Social Studies Language Focus: Persuasive Writing Math Focus: Data Handling Other subjects Integrated: Physical Education, Art</p>	<p>Central Idea: Our understanding of the physical and scientific world influences our</p> <p>Key Concepts: Form, Function, Causation</p> <p>Related Concepts: Invention, cycles, transformation)</p> <p><u>Lines of Inquiry:</u></p> <ul style="list-style-type: none"> • Exploring scientific and technological inventions • How these inventions have impacted society • Scientific and technological advancements for the future • Student Initiated Inquiry: <p>Main Subject Focus: Science Language Focus: Narrative Writing Math Focus: Shape and Space Other subjects Integrated: Physical Education</p>	<p>Central Idea: Changes in social and religious systems have an impact on society.</p> <p>Key Concepts: Causation, Change, Connection</p> <p>Related Concepts: Beliefs, system, discovery</p> <p><u>Lines of Inquiry:</u></p> <ul style="list-style-type: none"> • Societal and religious systems • Similarities and differences within system • Impact of systems on my everyday life • Student Initiated Inquiry: <p>Main Subject Focus: Social Studies Language Focus: Historical Fiction Math Focus: Pattern and Function Other subjects Integrated: Art</p>	<p>Central Idea: Humans influence the biodiversity of ecological communities.</p> <p>Key Concepts: Form, Function, Connection,</p> <p>Related Concepts: ecosystems, cycles, interaction, change</p> <p><u>Lines of Inquiry:</u></p> <ul style="list-style-type: none"> • The different types of aquatic communities and the living things found in each • Threats to the balance of aquatic ecosystems • Preservation of ecosystems for future generations • Student Initiated Inquiry: <p>Main Subject Focus: Science Language Focus: Poetry Math Focus: Number Other subjects Integrated:</p>



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Lyford Cay International School - Program of Inquiry 2019-2020

	Who We Are	Where We Are in Place and Time	How We Express Ourselves	How the World Works	How We Organize Ourselves	Sharing the Planet
Social Studies Strands/Theme From the IB Scope & Sequence	An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social, and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human.	An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.
5	<p><i>Central Idea: Human body systems are interconnected.</i></p> <p>Key Concepts: Function, Connection, Responsibility</p> <p>Related Concepts: Systems, interdependence, well-being</p> <p><u>Lines of Inquiry:</u></p> <ul style="list-style-type: none"> • Exploring body systems • The makeup of different systems • Growth and preservation of body system • Student Initiated Inquiry: <p>Main Subject Focus: Science (Language Focus: Research Writing Math Focus: Number Measurement, Data Handling Other subjects Integrated: Physical Education , Art</p>	<p><i>Central Idea: Past societies can impact present day.</i></p> <p>Key Concepts: Causation, Change, Connection</p> <p>Related Concepts: Impact, conservation/preservation, systems, consequences</p> <p><u>Lines of Inquiry:</u></p> <ul style="list-style-type: none"> • Features of ancient civilizations • The relationship between ancient civilizations and present day • Preservation of features from ancient civilization • Student Initiated Inquiry: <p>Main Subject Focus: Social Studies Language Focus: Writing - Historical Fiction Math Focus: Number, Measurement, Data Handling,, Pattern and Function Other subjects Integrated: Physical Education Art</p>	<p><i>Central Idea: Discovering personal beliefs can influence how we express ourselves.</i></p> <p>Key Concepts: Causation, Perspective, Responsibility</p> <p>Related Concepts: Values, equity, perception</p> <p><u>Lines of Inquiry:</u></p> <ul style="list-style-type: none"> • Ways beliefs are formed • Experiences influence beliefs • Freedom of expression • Student Initiated Inquiry: <p>Main Subject Focus: Social Studies Language Focus: Narrative/ poetry Math Focus: Number Shape and space, Measurement Other subjects Integrated: PSPE, Art</p>	<p><u>PYP Exhibition</u></p>	<p><i>Central Idea: Humans adapt structures based on environments.</i></p> <p>Key Concepts: Function, Change, Causation</p> <p>Related Concept: Adaptation, environment, structure</p> <p><u>Lines of Inquiry:</u></p> <ul style="list-style-type: none"> • Types of environment • Kinds of materials used to build structures • Ways humans adapt their structures based on a topography. • Student Initiated Inquiry: <p>Main Subject Focus: Science Language Focus: Informational Writing Math Focus: Pattern and Function, Number, Measurement, Data Handling Other subjects Integrated: N/A</p>	<p><i>Central Idea: Human decisions may lead to peace or conflict.</i></p> <p>Key Concepts: Causation, Responsibility, Perspective</p> <p>Related Concepts: Resources, conflict, conservation</p> <p><u>Lines of Inquiry:</u></p> <ul style="list-style-type: none"> • Conflicts caused by lack of resources • The impact of people's choices on the environment • The balance between human needs and use of limited resources • Student Initiated Inquiry: <p>Main Subject Focus: Social Studies Language Focus: Persuasive Writing Math Focus: Number, Measurement, Data Handling Other subjects Integrated: Physical Education</p>